

## **PEP Quality Assurance Criteria**

The virtual school will complete a quality assurance of each PEP that is submitted via the Welfare Call. The Criteria identified below will be used to make the quality assurance judgement of each PEP.

## Non – negotiables

The elements of the PEP identified below need to be fully completed for this to be considered a good or outstanding PEP.

- Attendees of the meeting have been recorded fully
- Evidence the young person has attended or been invited to attend the PEP
- Date, venue and time of the next meeting

Virtual School PEP Quality Assurance Criteria				
Gold/Outstanding	Green/Good	Amber/RI	Red/Inadequate	
Consistently 'Green' throughout	Non-negotiable elements of	Some element of the non-	Most or all Non negotiables have	
all sections and provides a	the PEP have been fully	negotiables have been	not been completed.	
personalised view of the young	completed	completed.		
person's progress.	Complete picture of students,	Some key elements missing of	Most or all key elements missing of	
	academic and pastoral profile	students, academic and pastoral	students, academic and pastoral	
	(including Alternative	profile (including Alternative	profile (including Alternative	
	provision, exclusions and	provision, exclusions and	provision, exclusions and	
	attendance)	attendance)	attendance)	
	Students views have been	Students views are brief and not	Student views are missing and there	
	recorded fully and concerns	all concerns have been address	is now evidence of student input	
	addressed in the PEP.	in the PEP	throughout the document	

## VIRTUAL SCHOOL

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Complete picture of student's	Some key elements of student's	Most or all key elements of	
SEMH needs and interventions	SEMH needs and interventions	student's SEMH needs and	
(where applicable)	are missing (where applicable)	interventions are missing(where	
		applicable)	
Previous targets have been	Some evidence previous targets	No evidence previous targets have	
fully reviewed and recorded.	have been reviewed and	been reviewed	
	recorded.		
All academic data has been	Some academic data has been	Most or all academic data is missing	
recorded and SMART targets	recorded and targets are not	and targets are missing or not	
have been recorded	SMART	SMART	
PP+ spending (where	PP+ spending (where applicable)	PP+ spending (where applicable)	
applicable) is directly linked to	is in the main directly linked to	does not link to SMART targets.	
SMART Targets	SMART Targets		
Contributor comments have	Some contributor comments are	No contributor have been recorded.	
been fully recorded and to a	missing or lacking detail.		
good level of detail			
	SEMH needs and interventions (where applicable) Previous targets have been fully reviewed and recorded. All academic data has been recorded and SMART targets have been recorded PP+ spending (where applicable) is directly linked to SMART Targets Contributor comments have been fully recorded and to a	SEMH needs and interventions (where applicable)SEMH needs and interventions are missing (where applicable)Previous targets have been fully reviewed and recorded.Some evidence previous targets have been reviewed and recorded.All academic data has been recorded and SMART targets have been recordedSome academic data has been recorded and targets are not SMARTPP+ spending (where applicable) is directly linked to SMART TargetsPP+ spending (where applicable) is in the main directly linked to SMART TargetsContributor comments have been fully recorded and to aSome contributor comments are missing or lacking detail.	