

# Halton Virtual School - Post 16 Funding - Statement of Intent Pupil Premium Plus – Post-16

Young people in care and care leavers face significant additional barriers. Halton Virtual School intends that the Pupil Premium Plus (PP+) post-16 grant is a resource which promotes high aspirations and seeks to secure the best educational outcomes for young people in care and care leavers, thus enabling them to have sustained involvement in employment, education and training.

The Virtual School Head is responsible for managing PP+ funding for all of Halton’s young people in care and care leavers wherever they live.

Halton Virtual School received a Post 16 Pupil Premium Plus grant for those in care. It is the responsibility of the Virtual School Head to determine the distribution of the grant. Conditions of grant stipulate that this may be for the individual support that a young person needs, as identified in their Personal Education Plan (PEP), or for the cohort as a whole.

* Funding may be provided to whichever education institution young people are attending, including general FE colleges, school sixth form, sixth form colleges, independent training providers, or specialist designated colleges.
* Funding may be used to support young people who want to access apprenticeships. This might entail working with partners to support higher apprenticeship completion rates and progression into further employment or training.
* Funding may be used to improve careers advice, information, and guidance on apprenticeships.
* Consideration should be given to young people who are particularly vulnerable, including children in care and care leavers currently detained in, or recently leaving Secure Children’s Homes, Young Offenders’ Institutions or Secure Training Centres; unaccompanied asylum-seeking children; and those who are not in education, employment, or training (NEET) or are at risk of becoming NEET.

The grant must not be used to:

* Fund services that should be provided via an Education, Health and Care Plan (EHCP)
* Provide other statutory work e.g. statutory assessment or support from health
* Provide financial support which supports access to participation and is therefore covered through the vulnerable bursary

Halton Virtual School are in receipt of this grant following an extension of the pilot programme. The funding provides support to local authorities in England for expenditure lawfully incurred or to be incurred by them to extend support to children in care and care leavers at post-16. This will build an evidence base of best practice which will inform any future support for this cohort of young people. Halton Virtual School will engage with research partners in evaluating outcomes for children and young people supported through the grant.

Allocation of the grant will include support to impact attendance, retention and achievement; it may include a range of the following in response to need.

Individual Support:

* Academic intervention, including tuition to support the achievement of grade 4 English and Maths GCSE
* Academic intervention, including tuition to support those on level 3 pathways
* Mentoring and coaching opportunities
* Targeted Careers Information, Advice and Guidance (CIAG)

• Short / accredited courses leading to employment

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