

Early Years Foundation Stage

Assessment Scale	Assessment Step	Progress Point
Birth - 11 months	0-11 ent	1
	0-11 dev	2
	0-11 sec	3
8-20 months	8-20 ent	4
	8-20 dev	5
	8-20 sec	6
16-26 months	16-26 ent	7
	16-26 dev	8
	16-26 sec	9
22- 36 months	22-36 ent	10
	22-36 dev	11
	22-36 sec	12
30-50 months	30-50 ent	13
	30-50 dev	14
	30-50 sec	15
40-60 months	40-60 ent	16
	40-6- dev	17
	40-60 sec	18
Early Learning Goal	Emerging	19
	Expected	20
	Exceeded	21

Expected progress is one step per term - three steps over three terms.

Where attainment on entry is below ARE, practitioners must aim for **accelerated** progress from the child's starting point to close the gap. **Especially those for whom the school receives additional funding.**

Most children on entry into nursery are likely to be working within the 30-50 band, having shown competence in the preceding 22-36 band.

Most children on entry into Reception are likely to be working within the 40-60 band, having shown competence in the preceding 30-50 band.

Most children will exit Reception with Early Learning Goal (ELG) at Expected Level or having attained a good level of development (GLD)

	0-11 months			8 - 20 months			16 - 26 months			22 - 36 months			30 - 50 months			40 - 60 months		
	E	D	S	E	D	S	E	D	S	E	D	S	E	D	S	E	D	S
Name																		

End of Reception judgements for the baseline for assessing progress through Key Stage 1:

- Children who achieved ELG at 'expected level' would be expected to reach ARE at the end of Key Stage 1.
- Children who exceeded the ELG would be expected to be working beyond ARE at the end of Key Stage 1.
- Children who did not achieve the ELG should be assessed at their level of achievement (e.g. 40-60D) and progress across Key Stage 1 measured from that step. (progress should be 6 steps from starting point).